**Appendix D: Guidelines for Novel Teaching Strategy**

**EDRD 4409**

**Dr. Daphne Hubbard**

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| **Required Components** | **Student Response** |
| Name of Student | Angela White |
| Name of Novel (italicized) | *Speak* |
| *Common Core* Anchor Standard Addressed (copy and paste directly from *Common Core* website) | ELACC9-10RL3: Analyze how complex characters (e.g., those with multiple or conflicting motivations) develop over the course of a text, interact with other characters, and advance the plot or develop the theme |
| Page Numbers Addressed from the novel | The entire novel |
| Source of Strategy or Teaching Idea(List URL, author/article/journal, or author/book, etc.)  | N/A |
| Materials Needed for Implementation | The book: *Speak*The internetAccess to Facebook |
| Directions for Strategy Implementation (Write directions as if you are speaking with a teacher.) | Each group from the class will be assigned a character that they are to follow throughout the novel. Each group will create a Facebook page for this character. The Facebook page should contain an about section, a profile picture, interest/hobbies, at least 2 favorite movies and 2 status updates. The about section is required to have a 2 paragraph summary of the character as well as a chapter by chapter update on the development of the character.  |