**Appendix D: Guidelines for Novel Teaching Strategy**

**EDRD 4409**

**Dr. Daphne Hubbard**

|  |  |
| --- | --- |
| **Required Components** | **Student Response** |
| Name of Student | Dexter Hudson |
| Name of Novel (italicized) | *Speak* |
| *Common Core* Anchor Standard Addressed (copy and paste directly from *Common Core* website) | [CCSS.ELA-Literacy.CCRA.R.7](http://www.corestandards.org/ELA-Literacy/CCRA/R/7/) Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words. |
| Page Numbers Addressed from the novel | Select Chapters |
| Source of Strategy or Teaching Idea  (List URL, author/article/journal, or author/book, etc.) | http://www.englishcompanion.com/assignments/reading/103readingactivities.htm |
| Materials Needed for Implementation | Old magazines, books, news papers, internet |
| Directions for Strategy Implementation  (Write directions as if you are speaking with a teacher.) | 1. ***Picture This***: The teacher will ask the students to bring in art related to book's time or themes; 2. The teacher will then ask the students tocompare, describe, and discuss the artwork they brought in. |