**Appendix D: Guidelines for Novel Teaching Strategy**

**EDRD 4409**

**Dr. Daphne Hubbard**

|  |  |
| --- | --- |
| **Required Components** | **Student Response** |
| Name of Student | Rachel Ensley |
| Name of Novel (italicized) | *Speak*  “Figuratively Speaking…” |
| *Common Core* Anchor Standard Addressed (copy and paste directly from *Common Core* website) | CCSS.ELA-Literacy.CCRA.SL.5 Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations. |
| Page Numbers Addressed from the novel |  |
| Source of Strategy or Teaching Idea  (List URL, author/article/journal, or author/book, etc.) | http://www.fischer.0catch.com/speak.htm |
| Materials Needed for Implementation | Note cards  Colored Pencils |
| Directions for Strategy Implementation  (Write directions as if you are speaking with a teacher.) | 1. The class, together, will make a list of figurative language they find throughout the novel 2. Students will then take note cards and head each with the types of Figurative Language. 3. Students will then organize the quotes into the category they belong to. |