**Appendix D: Guidelines for Novel Teaching Strategy**

**EDRD 4409**

**Dr. Daphne Hubbard**

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| **Required Components** | **Student Response** |
| Name of Student |  |
| Name of Novel (italicized) | *Speak* |
| *Common Core* Anchor Standard Addressed (copy and paste directly from *Common Core* website) | |  | | --- | | **ELACC8RL4:** Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts. | |
| Page Numbers Addressed from the novel | Various pages; 26,35,42, |
| Source of Strategy or Teaching Idea  (List URL, author/article/journal, or author/book, etc.) | Anstey, Michele & Bull, Geoff Teaching and Learning Multiliteracies Changing Times, Changing Literacies Pg 40 |
| Materials Needed for Implementation | Piece of notepaper, line drawn down the middle |
| Directions for Strategy Implementation  (Write directions as if you are speaking with a teacher.) | 1. While reading, students should identify words or phrases that have links to other literacies.  2. Examples of this may be references to movies, books or people that may need explanation to someone not familiar with the term or source of the reference.  3. As students identify terms, words, or phrases that have intertextuality they record them on one side of a piece of notebook paper. On the other side they list a brief description of the word or phrase if they know it, if unknown the term may be discussed by the class to ensure understanding by all students. |